## Content Alignment: Curriculum Guidelines

Mathematics Content Alignment		
Mathematics Guidelines	Radon Alert Investigation Number	
Using statistical methods to describe, analyze, evaluate, and make decisions	Investigations #1, #4, #5, & #6	
Creating experimental and theoretical models of situations involving probabilities (risk)	Investigation #5	
Pursuing open-ended problems	Investigations #4, #5, & #6	
Investigating and formulating questions from problem situations	Investigation #1	
Reasoning from graphs	Investigations #5 & #6	
Reasoning inductively and deductively	Investigations #5, #6, #7, & #9	
Connecting mathematics to the world outside of the classroom	Investigations #1, #5, #6, & #7	
Applying mathematics	Investigations #1, #5, #6, & #7	
Developing an understanding of ratio, proportion, and percent	Investigations #1, #5, & #8	
Using estimation in solving problems	Investigation #3	
Developing and using tables and graphs to describe situations	Investigations #1, #5, & #6	

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Science Content Alignment		
Science Guidelines	Radon Alert Investigation Number	
Defining cells, tissues, organs, and systems	Investigation #6	
Identifying the general functions of the major organs and systems of the human body	Investigation #6	
Explaining the difference between an atom and a molecule	Investigation #4	
Identifying various earth materials (rocks, soil, sand, and clay)	Investigation #8	

Social Studies Content Alignment		
Social Studies Guidelines	Radon Alert Investigation Number	
Describing how the various geographical regions of New Jersey, the United States, and the world are similar and different	Investigation #8	
Locating major geographical features of New Jersey on maps	Investigation #8	
Using latitude and longitude to locate places on a state map	Investigation #8	
Interpreting visuals including pictures. charts, graphs, and tables	Investigations #1, #5, & #6	

Language Arts Content Alignment		
Language Arts Guidelines	Radon Alert Investigation Number	
Developing skills in writing effectively for a variety of purposes, modes, and audiences	Investigation #1	
Applying the conventions of writing to produce effective communications	Investigations #2, #3, & #4	
Applying reading skills to a variety of practical situations	Investigations #2 & #6	
Developing vocabulary to understand written material	Investigation #2	